

Leading
Change



Rethinking
Juvenile Justice
May 11, 2006

Co-Sponsors

Department of Children and Families Bureau of Juvenile Services
Judicial Branch Court Support Services Division
University of Connecticut School of Family Studies
University of Connecticut School of Family Studies Alumni Society

SPECIAL FOCUS ON EDUCATION

UNIVERSITY OF CONNECTICUT,
STORRS

THURSDAY, MAY 11, 2006

8 AM – 4 PM

CEU'S REQUESTED

NEW THIS YEAR
Pre-Conference Seminar
May 10 (see inside for details)

Keynote Speaker

Peter Leone, Ph.D., Director
National Center for
Education, Disability and Juvenile Justice

Conference Supporters

African-American Affairs Commission; African Caribbean American Parents of Children with Disabilities; Catholic Charities, Inc. / Hartford CHOICE Program; Center for Children's Advocacy; Child Health and Development Institute of Connecticut; Children's Community Programs of Connecticut, Inc.; Connecticut Association of Foster and Adoptive Parents; Connecticut Association of Nonprofits; Connecticut Center for Effective Practice; Connecticut Clearinghouse; Connecticut Department of Children and Families Training Academy; Connecticut Juvenile Justice Alliance; Connecticut Juvenile Training School; Connecticut State Department of Education; Connecticut Women's Education and Legal Fund; FAVOR – Connecticut; National Center for Children Exposed to Violence; National Center for Education, Disability and Juvenile Justice; Connecticut's Office of the Chief Public Defender; Our Piece of the Pie, Inc.; Connecticut Permanent Commission on the Status of Women; RYASAP Greater Bridgeport Juvenile Justice Task Force; Tow Foundation; True Colors / Safe Harbors; University of Connecticut School of Social Work; Wheeler Clinic

Conference Goal

Give participants an opportunity to understand the changing relationship between education and juvenile justice in order to prepare professionals for the future.

CONFERENCE INFORMATION

The CT Department of Children and Families Bureau of Juvenile Services, the Judicial Branch Court Support Services Division, the University of Connecticut School of Family Studies and the University of Connecticut School of Family Studies Alumni Society along with 26 organizational supporters are pleased to invite you to participate in the 3rd Annual Connecticut Juvenile Justice Conference, ***Leading Change: Rethinking Juvenile Justice***. We hope that you will plan to join us for the opportunity to learn effective and innovative program service approaches being implemented within the juvenile justice system throughout the country. Conference training and policy discussions will be led by nationally recognized individuals at the federal, state, local, organizational and private sector levels.

WHO SHOULD ATTEND?

We'd like to bring together adults and young people interested in juvenile justice, including school superintendents, school administrators, teachers and staff, students, faculty, advocates for youth, families, community and residential providers, facility staff, legislators, judges, attorneys, court personnel, mayors and municipal leaders, police personnel, behavioral health providers and others interested in the whole lives of young people in the juvenile justice arena.

CONFERENCE PRESENTERS

Our keynote this year will be **Peter Leone, Ph.D.**, Director of the National Center for Education, Disability and Juvenile Justice, a lively presenter and leading expert on the intersection between education and juvenile justice issues. We will also have a plenary session with a panel of experts discussing their experiences – first-hand – with the juvenile justice system in Connecticut. These articulate young people will discuss what worked, what failed them and what they hope to see in the future. Don't miss the opportunity to hear the real deal! A wide variety of workshops and presenters will be on hand for more informal exploration of exciting new ideas, primarily

focused around the issues of education as they relate to juvenile justice. Please fill out your choices on the registration form.

BEAUTIFUL CONFERENCE LOCATION

All conference workshops, plenary sessions, resources and reception will take place at the beautiful Storrs campus of the University of Connecticut in the South Campus area. UConn graduation will happen just before our conference, so the campus should be quiet and beautiful, full of spring blossoms. The UConn bookstore has great gift items and memorabilia. And the famed UConn Dairy bar has the best ice cream around!



PARKING

There will be ample parking conveniently located right at the conference site.

COMFORT

We suggest you dress in layers and wear walking shoes for maximum comfort.

CONTINUING EDUCATION CREDITS

We have applied for continuing education credits for social workers and teachers.

RESOURCES AND DISPLAYS

In addition to the plenaries and speakers, the University of Connecticut bookstore will have a book table at the conference with books specifically chosen for professionals in educational, judicial and behavioral health fields of juvenile justice. There will also be a resource table with articles related to research and practice. Terrific artwork will be on display.

PRE-CONFERENCE SEMINAR: SUBSTANCE ABUSE

For the first time this year, we will host a pre-conference seminar focusing on the links between substance abuse, education and juvenile justice, held at the same location as the conference. The pre-conference seminar through the generous support of the Substance Abuse and Mental Health Services Administration (SAMHSA) brings together experts in the field of evidence-based practice for adolescent substance abuse treatment to advance knowledge of effective treatment and its impacts on justice involvement and school success. The luncheon speaker for the pre-conference seminar will be Ginger Katz, who will present *Ian's Story: Courage to Speak*. Ginger is an engaging speaker and a parent. Her story is a compelling one for all to hear. At the conclusion of the pre-conference seminar, we will host a provider meeting and networking reception for representatives of adolescent substance abuse treatment providers.

OPTIONS

You have the option of registering for the pre-conference seminar only, the conference only or both days. Please indicate your interest on the registration form at the back of this brochure and make sure you have supervisory approval (if applicable).

REGISTRATION FEE AND APPROVALS

Registration fees for this year's conference and pre-conference seminar will be waived based on generous support from DCF and CSSD along with donations from the Connecticut Youth Services Association and Substance Abuse and Mental Health Services Administration (SAMHSA). But remember, **DCF and CSSD employees still must obtain supervisory approval to attend.**

FOR MORE INFORMATION

For information about registration, please contact Cindy Conklin at (860) 723-7210. For all over information, please contact Jane Fleishman at (860) 550-6570. You can also email us with any questions about the conference at CONFERENCE.DCF@po.state.ct.us.

PRE-CONFERENCE SEMINAR: May 10, 2006

AGENDA

8:00 am	Registration & Continental Breakfast
9:00	Opening Remarks
9:15	Plenary Session and Keynote: <i>Philippe Cunningham, Ph.D., Medical College of South Carolina</i>
10:30	BREAK
10:45	Morning Breakout Sessions
12:00	LUNCH (provided) and Speaker: <i>Ginger Katz , Courage to Speak</i>
1:15	Afternoon Breakout Sessions
2:30	BREAK
2:45	Provider Networking Meeting
4:00 pm	Adjourn

PRE-CONFERENCE BREAKOUT SESSIONS

PreCon A1. Getting Youth Into Treatment: Experiences from the Hartford Youth Project. *The Hartford Youth Project (HYP), established by DCF as a pilot for the state adolescent substance abuse treatment system, uses a Systems of Care approach to identify and treat substance abusing adolescents. The HYP has built a network of stakeholders, including referral sources (outreach agencies that are geographically and culturally imbedded in the communities they serve), treatment providers and an administrative service organization responsible for project coordination and information management. Engagement Specialists located at the two outreach agencies (Hispanic Health Council and Urban League) play an integral role in engaging and retaining Latino/a and African American youth from Hartford in treatment. This culturally competent staff is responsible for: cultivation of referral sources, community outreach to youth and their families, screening and assessment, engagement, case management, service planning and advocacy. The HYP has a strong family-based treatment focus, and to date over 100 young people and their families have been referred to evidence-based treatment programs. Diagnostic and other baseline assessment data, process and case study data, culturally relevant issues, barriers and strategies will also be addressed. Presenters: Panel Discussion with Jane Ungemack, Dr. P.H., Jennifer Sussman, MFA, University of Connecticut Health Center; Robyn Anderson, MA, LADC, LPC, Advanced Behavioral Health; Gabriel Boyd and La'Keisha Morgan, Urban League of Greater Hartford; Sandra Adorno and Lillian Mercado, Hispanic Health Council.*

PreCon A2. Strengths-Oriented Family Therapy (SOFT) for Adolescent Substance Abuse. *Traditionally, adolescent drug treatment has usually occurred in a group context – probably due to cost and to the belief that teens can help each other deal with their drug problems. Evidence exists that family therapy is effective for adolescent drug abuse for some families. Other evidence exists that group therapy could be detrimental for some teens. Strengths-Oriented Family Therapy (SOFT) and the Seven Challenges group treatment models and evidence of their effectiveness will be presented. Presenter: James Hall, Ph.D., University of Iowa.*

PreCon A3. Seven Challenges: Updates and Innovations. *This presentation will provide attendees with the latest information on the Seven Challenges curriculum including updates and innovations. ***This session is required for DCF-funded Seven Challenges programs.** Presenter: Robert Schwebel, Ph.D.*

PreCon A4. Standardizing Assessment Statewide: Connecticut's Plan to Implement the Global Appraisal of Individual Needs (GAIN). *DCF was recently awarded a Center for Substance Abuse Treatment grant to improve the quality of and access to the adolescent substance abuse treatment system. A key goal of the Connecticut grant is to implement standardized assessment across the DCF-funded adolescent substance abuse treatment system statewide. DCF is required to implement an instrument that cross-walks diagnosis to American Society of Addiction Medicine placement criteria and DCF chose to implement the*

GAIN. This presentation will describe the statewide GAIN implementation plan, including gathering input from providers and key stakeholders and providing the rationale and timeline for implementation of the plan. Presenter: Melissa Sienna, University of Connecticut Health Center.

PreCon B1. Toward the Next Generation of MST: Predicting Treatment Response Effectiveness. *Efforts to disseminate evidence-based treatments are encouraging to the field of mental health services, in which few intervention models have demonstrated promise for youth with serious clinical problems. Research in this area has focused on identifying practices that enhance adoption, implementation and sustainability of these interventions. Equally important is the understanding of why some therapies work and why some factors influence outcomes. Tests of moderator effects have been conducted almost exclusively in the context of treatment efficacy research and have focused primarily on “person characteristics” (i.e., youth or caregiver age or diagnosis, gender, socioeconomic status, etc.). With children in the juvenile justice system with psychiatric diagnoses, such research has demonstrated that severity and chronicity of the disorder, co-morbidity of the child, parent psychopathology, stress, marital discord, single-parent families and harsh disciplinary practices can have an effect on therapy outcome. It is not known, however, by what mechanisms or processes one or more of these variables affects outcome. The extent to which moderator and mediator effects found in efficacy studies are obtained under effectiveness conditions is unknown. Thus, research on the interplay of person characteristics (moderators) and mechanisms of change (mediators) under real world conditions is critical to advancing knowledge regarding which treatments will work for which children, and how. This presentation will examine this interplay in the context of Multi-Systemic Therapy (MST) with adolescents and their families. Philippe Cunningham, Medical College of South Carolina.*

PreCon B2. Using Innovative Technology to Provide Integrated Community Based Assessment and Care. *This presentation will demonstrate the use of an innovative information technology system that is currently being used in the Hartford Youth Project (HYP). The information system supports a multi-agency collaborative and researcher to assess, document and communicate about the treatment and case management needs of children and families involved in juvenile justice in the community while maintaining confidentiality and compliance with HIPAA requirements. The presentation will include a demonstration of the use of the GAIN and its associated scoring software integrated into the HYP information system and its application with providers, youth and their families, and researchers in the program. Samuel Moy, Ph.D., Advanced Behavioral Health.*

PreCon B3. Seven Challenges: Fidelity and Quality Assurance Issues in Training and Implementation. *Fidelity and quality assurance are key components of any program implementation methodology. This presentation will introduce attendees to the newly developed fidelity and quality assurance model for the Seven Challenges curriculum. ***This session is required for DCF-funded Seven Challenges programs.** Robert Schwebel, Ph.D.*

PreCon B4. Adolescent Substance Abuse: A Family's Perspective. *Ginger Katz, who founded The Courage to Speak Foundation, lost her son, Ian, at the age of 20 to a heroin overdose. Speaking as a parent who has experienced a loss every parent fears, Ginger inspires people to step forward, assess their situation, and address their problems. Rather than speaking from a place of sadness, Ginger speaks words of hope and promise that the courage to speak -- about fears, drug dependence or any troubling issue -- presents an opportunity for healing. In this session, Ginger will talk about her experience trying to get help for her son and the importance of involving parents in the treatment process. Presenter: Ginger Katz, Courage to Speak.*

LEADING CHANGE CONFERENCE: May 11, 2006

AGENDA

8:00 am	Registration & Continental Breakfast
8:30	Welcome and Opening Remarks
9:15	Plenary Session and Keynote: <i>Peter Leone, PhD, Director of the National Center for Education, Disability and Juvenile Justice</i>
10:15	BREAK
10:30	Morning Workshops
12:00	LUNCH (provided)
1:00	Student Chorus and Student Panel
2:00	BREAK
2:15	Afternoon Workshops
4:00 pm	Adjourn

CONFERENCE WORKSHOP DESCRIPTIONS

A1. Models for Change: Working for Educational Access in Pennsylvania. *Presenters will discuss the Models for Change (MfC) initiative in Pennsylvania. MfC, funded largely by the John D. and Catherine T. MacArthur Foundation, seeks to accelerate the pace of juvenile justice reform statewide. MfC work in Pennsylvania is aimed at improving aftercare (re-entry) and mental health services (both to divert youth and to improve the quality of care in the system), and reducing Disproportionate Minority Contact. Presenters will discuss MfC activities at the state and local levels, and how MfC has, in a short time, changed the behavior of juvenile justice professionals in Pennsylvania. Presenters: Anne Marie Ambrose, Director of Pennsylvania's Bureau of Juvenile Justice Services, and Bob Schwartz, Executive Director, Juvenile Law Center, Robert Schwartz, Juvenile Law Center, Philadelphia.*

A2. TeamChild and the State of Educational Advocacy. *This workshop will cover the current level of educational advocacy for children in the juvenile justice system and focus particularly on the TeamChild Project, including strategies for developing educational advocacy interventions for children in the CT juvenile justice system. Presenters: Ann-Marie DeGraffenreidt, Director, TeamChild Project of the Center for Children's Advocacy, and Christine Rapillo, Office of the Juvenile Public Defender.*

A3. Transitioning from Years of Negative School Experiences. *The children between the ages of 11 and 18 who enter our educational programs, day or residential, do so with years of negative experiences in their community schools. Their social skills and behavior challenges range greatly. Some have been expelled from their schools and most are court involved. All have history of learning, behavior and/or emotional difficulties in school. This presentation will examine the successful implementation of a model based on high academic expectations, a positive school wide behavior motivation system, an individualized and manageable approach for special and regular education needs and ongoing plans to enhance relationship, autonomy and competence. Presenters: Mary Ann Hergenrother and Jarlyn Romero, Community Solutions, Inc.*

A4. MST and the Schools: Promoting Family/School Linkages. *Multi-Systemic Therapy is an evidence-based, ecologically oriented model designed for use with the juvenile justice population that is being implemented across Connecticut. The workshop will explore the specific methods and interventions employed by MST therapists to create a partnership between families and schools to ensure that the strengths of both systems are recognized and leveraged, in the pursuit of ensuring that youth involved in the juvenile justice system receive a high quality education without compromising the educational milieu of the school. Presenters: Richard Munsch, PhD, and Samuel Moy, PhD, Advanced Behavior Health.*

A5. Transit Police, Juvenile Defenders and School Partnerships: Ensuring Safe Passage, Reducing Arrests. *This workshop will describe the STOP WATCH partnership used in Boston and developed by the MBTA Transit Police to reduce fighting in public transit, while avoiding arrests of youth by making use of public schools' disciplinary mechanisms. The workshop will involve the MBTA police, juvenile training school staff and a school administrator of the Boston Public Schools. Presenters: Lisa Thurau-Gray, Juvenile Justice Center, Boston; Lt. Mark Gillespie, MBTA Transit Police and Michael Rubin, Headmaster, East Boston High School.*

A6. Systems Change: A Listening Session. *As part of the implementation of changes recommended through the Joint Juvenile Justice Strategic Plan, leadership of the juvenile justice system will again be available to hear the concerns of parents, children, advocates, staff, educators, students, community members and all others interested in the future of the juvenile justice system in Connecticut. Presenters: Bill Carbone, Executive Director, Court Support Services Division, Judicial Branch and Don DeVore, Director, Juvenile Services, DCF.*

A7. The Norwalk Urban Youth Collaboration. *Participants will be introduced to a dynamic collaboration between the Norwalk Clergy and the local criminal / juvenile justice system. An overview of the Boston Ten Points Coalition's influence on the Norwalk Urban Youth Coalition will be provided. Emphasis will be placed on the partnerships that have developed between probation, police, schools, clergy and mental health providers. A description of the Norwalk-based Youth Leadership Life Coping Skills Program, Street Workers and Home Visiting Program will be provided. Presenters: Michael J. Federici, Juvenile Probation Supervisor, CSSD and Reverend Albert Dancy, Cornerstone Community Development Corporation.*

A8. Bridging the Gap: Juvenile Justice and Education through Evidenced-Based Services. *Presenters from three different programs will review how a variety of evidence-based practices approach families in the juvenile justice system and their adolescents' educational experience. The programs to be reviewed include those used by CT Renaissance with low to high risk juvenile justice populations. Presenters: Laura Shipman and Christina Trani, Connecticut Renaissance.*

A9. Trauma Affect Regulation: Guide for Education and Therapy for Adolescents. *This workshop will present the adolescent version of the Trauma Affect Regulation: Guide for Education and Therapy (TARGET-A) model that was developed by Dr. Julian Ford for the prevention and treatment of complex post-traumatic stress disorder. TARGET-A provides a practical skill set that can be used by adolescent trauma survivors and family members to regulate extreme emotional states, to manage intrusive trauma memories and to restore the capacity for autobiographical memory and self-efficacy. This work also helps clinicians manage vicarious trauma. Presenters: Josephine Hawke, PhD and Marisol Cruz St. Juste, MA, UConn Health Center.*

A10. From Theory to Practice: Female Responsive Programs for Girls in CT. *This workshop will give participants a refresher on the basics of gender-specific principles and an update on the strengths and challenges we currently face in the juvenile justice system. Presenters: Kim Sokoloff, CSSD and Alyssa Benedict, C.O.R.E. Associates.*

B1. Emily J: The Hartford Experience. *This workshop will discuss the recent court settlement in the Emily J. case, which is currently in the implementation stage of Year I for Hartford and planning stage for Year II statewide with a wide array of new services and protocols. Presenters: Ines Eaton, DCF; Geoff Scales, CSSD.*

B2. Social Problem Solving Training for Children in Detention. *The Connecticut Youth Detainee Program serves a population of approximately 1,761 youth annually, with about 75% between 15 and 18, 44% being African American, and 26% being Latino/a. The average cost per bed is about \$110,700. Clearly, a successful program that decreases the percentage of recidivism and repeated detention is of great interest to federal and state authorities and taxpayers. The presenters will discuss a study that is currently being developed to evaluate the feasibility and effectiveness of the Social Problem-Solving Training program in children and adolescents in the Connecticut Youth Detainee Program. The goal of the intervention is to reduce aggressive disruptive behavior, improve social problem-solving skills, maximize the likelihood of positive behavioral change and improve mental health care quality and delivery in Connecticut facilities. Presenters: Gerald Haeffel and Denis Sukhodolsky, Yale Child Study Center.*

B3. The Impact of Collaboration for Appropriate Special Education Services for Youth Who Need Them. *This workshop will be a joint presentation demonstrating success through collaboration of legal aid, public defenders and probation officers to advocate for appropriate special education services to assist children in the juvenile justice system. Presenters: Catherine Williams, Anne Louise Blanchard, Connecticut Legal Services.*

B4. Violence and Children's Trauma: Derailing the School Experience. *Children in urban settings of poverty, abuse and neglect are particularly at risk for traumatic events of loss which in turn can result in the child demonstrating a failure to control aggressive and hostile impulses that develop normally in response to anxiety which can stunt normal emotional development and impair school performance. School behavior can reflect early personality development characterized by chronic anger, poor impulse control and lack of remorse often reflected in increasingly risky and violent behavior display. The workshop presenters will outline the basic principles of a collaborative model of child focused community policing in New Haven to protect children by improving their relationship with social authority figures such as school faculty, security and police. Presenters: Reginald Mayo,*

Superintendent, New Haven Public Schools; Melvin Wearing, Chief of Security for Bridgeport Public Schools and former Police Chief for City of New Haven and Dr. James Lewis III., National Center for Children Exposed to Violence, Yale University.

B5. What Did You Call Me? Labeling Our Kids. *What comes to mind when we say the words “perpetrator” or “conduct disorder”? What about “parole violator” or “oppositional defiant disorder”? The words we use to describe children in the juvenile justice system often convey messages of fear and lack of safety. In this workshop, we will take a look at some of the labels we use to determine if they are appropriate and accurate – and why it matters – to develop new ways of presenting the issues faced by children in the juvenile justice system. Presenters: Jane Fleishman, DCF and a young person who will present their experiences in our system.*

B6. Creating the Potential for Success: Real Work, Real Pay and a Meaningful Career. *Young people today are confronted with many challenges and influences as they live day to day. All too often they make choices based upon past behaviors and a lack of opportunities. This workshop will inform participants about a new and exciting program that is linking young people involved in the juvenile justice system with careers in the trades and a paycheck that combats those negative influences. Topics will include goal development, discharge planning, educational goals, mentoring and obstacles to successful entry into a career path in the trades. Presenters: John Dixon, MSW, Superintendent, CJTS; Jack Guerrera, Connecticut Department of Labor; John Hunter, Director of Organizing for International Union of Painters and Allied Trades; a CJTS resident involved in the program.*

B7. Mobilizing the Strength of Difference: Working Together Without Reinventing the Wheel. *As youth service professionals, we work with other practitioners as much as we work with children and families. We represent many different fields and areas of expertise, but all are still working towards the same goals. How do we avoid those frustrating meetings where no one really understands each other? How can people from different professional backgrounds and cultures figure out how to communicate and collaborate effectively? Participants in this workshop will examine this issue and determine some ways to identify and build upon solid skills that lead to effective collaboration. Presenter: Erica Viggiano, Center for Effective Interventions, Denver, Colorado.*

B8. Outcome-Based Measures, Lessons Learned. *This workshop will present current research on outcome-based measures which give significant information about effectiveness of services and programs. Presenter: Julie Revaz, CSSD.*

B9. Intervention Approaches for Trauma, Substance Use and Problem Behaviors among Juvenile Detainees. *There is a crucial need to address the intersection of substance use and trauma-related disorders of youthful offenders. Exposure to trauma and substance use is high among juvenile offenders. A panel of presenters will address the extent and types of traumatic exposure among adolescents within Connecticut’s juvenile justice system and discuss evidence-based practices as the development of a treatment and evaluation infrastructure in a statewide juvenile justice system, toward a developmental trauma disorder diagnosis in DSM-V, a randomized controlled trial of a present-centered trauma-focused treatment for girls, integrated approaches to substance use and trauma and psychotherapeutic medications for children and adolescents. Presenters: Josephine Hawke, PhD, Geraldine Pearson, PhD, APRN, David Albert, PhD, Julian Ford, PhD, UConn Health Center, and John Chapman, PsyD, CSSD.*

Registration Form -- PLEASE PRINT CLEARLY

Name _____

Agency Name _____

Work Address _____

Work Phone () _____ Email _____

Please check which day (or both) you would like to attend:

____ Pre-Conference Seminar May 10, 2006

____ Leading Change Conference May 11, 2006

MAY 10 PRE-CONFERENCE SEMINAR: MORNING SESSIONS (CHOOSE ONE)	
	<i>PreCon A1. Getting Youth Into Treatment: Experiences from the Hartford Youth Project. Panel Discussion</i>
	<i>PreCon A2. Strengths-Oriented Family Therapy (SOFT) for Adolescent Substance Abuse. J. Hall</i>
	<i>PreCon A3. Seven Challenges: Updates and Innovations. R. Schwebel</i>
	<i>PreCon A4. Standardizing Assessment Statewide: Connecticut's Plan to Implement the Global Appraisal of Individual Needs. M. Sienna</i>
MAY 10 PRE-CONFERENCE: AFTERNOON SESSIONS (CHOOSE ONE).	
	<i>PreCon B1. Toward the Next Generation of MST: Predicting Treatment Response and Non-Response. P. Cunningham</i>
	<i>PreCon B2. Using Innovative Technology to Provide Integrated Community Based Assessment and Care. S. Moy</i>
	<i>PreCon B3. Seven Challenges: Fidelity & Quality Assurance Issues in Training and Implementation. R. Schwebel</i>
	<i>PreCon B4. Adolescent Substance Abuse: A Family's Perspective. G. Katz</i>
MAY 11 CONFERENCE: MORNING WORKSHOPS (INDICATE TOP THREE CHOICES)	
	<i>A1. Models for Change. A.M. Ambrose, R. Schwartz</i>
	<i>A2. Team Child and the State of Educational Advocacy. A-M. DeGraffenreidt, C. Rapillo</i>
	<i>A3. Transitioning from Years of Negative School Experiences. M.A. Hergenrother, J. Romero</i>
	<i>A4. MST and the Schools: Promoting Family/School Linkages. R. Munschy, S. Moy</i>
	<i>A5. Transit Police, Juvenile Defenders and School Partnerships: Ensuring Safe Passage and Reducing Arrests. L. Thureau-Gray, M. Gillespie, M. Rubin</i>
	<i>A6. Systems Change: A Listening Session. W. Carbone, D. DeVore</i>
	<i>A7. Norwalk Youth Collaborative. M. Federici, A. Dancy</i>
	<i>A8. Bridging the Gap: Juvenile Justice and Education Through Evidenced-Based Services. L. Shipman, C. Trani</i>
	<i>A9. Trauma Affect Regulation: Guide for Education and Therapy for Adolescents. J. Hawke, M. Cruz St. Juste</i>
	<i>A10. From Theory to Practice: Female Responsive Programs for Girls in CT. K. Sokoloff, A. Benedict.</i>
MAY 11 CONFERENCE: AFTERNOON WORKSHOPS (INDICATE TOP THREE CHOICES)	
	<i>B1. Emily J: The Hartford Experience. I. Eaton, G. Scales</i>
	<i>B2. Social Problem Solving Training for Children in Detention. G. Haefel, D. Sukhodolsky</i>
	<i>B3. The Impact of Collaboration for Appropriate Special Education Services. C. Williams, A.L. Blanchard</i>
	<i>B4. Violence and Children's Trauma: Derailing the School Experience. J. Lewis, R. Mayo, M. Wearing</i>
	<i>B5. What Did You Call Me? Labeling Our Kids. J. Fleishman, student TBA</i>
	<i>B6. Creating the Potential for Success: Real Work, Real Pay and a Meaningful Career. J. Dixon, J. Guerrara, J. Hunter, CJTS resident</i>
	<i>B7. Mobilizing the Strength of Difference: Working Together without Reinventing the Wheel. E. Viggiano</i>
	<i>B8. Outcome-Based Measures, Lessons Learned. J. Revaz</i>
	<i>B9. Intervention Approaches for Trauma, Substance Use and Problem Behaviors among Juvenile Detainees. J. Hawke, G. Pearson, D. Albert, J. Ford, J. Chapman</i>

SPECIAL NEEDS (please describe):

Supervisor's Signature (DCF and CSSD only)

LEADING CHANGE CONFERENCE REGISTRATION INFORMATION

We can give you two easy ways to register. Fill out the registration form and:

- **Mail it to us at:**
Cindy Conklin
Department of Children and Families
505 Hudson Street, 10th Floor
Hartford, CT 06106
- **Fax it to us at:**
(860) 566-7947

PRE-REGISTRATION REQUIRED

Registration Deadline: 4/21/06

NO REGISTRATIONS ACCEPTED BY EMAIL OR TELEPHONE

Send registration via U.S. mail or fax only

After 4/21/06, we will send you a confirmation with workshop assignments, parking information and other important conference particulars.

